

IMPLEMENTATION SUPPORT MATERIALS October 2019

IMPLEMENTATION GUIDANCE: DEVELOPING PROFESSIONAL ACCOUNTANTS IN BUSINESS (PAIBs) FOR THE STRATEGIC BUSINESS PARTNER'S ROLE

Purpose

The imperative to create organizational value is enhancing the need for the Professional Accountant in Business (PAIB)¹ to assume the role of strategic business partner. This implementation guidance examines how PAIBs can meet this challenge by:

- Describing the evolving role of the PAIB as a business partner with the senior management of an organization;
- Describing the changing set of competencies that PAIBs develop and maintain as they fulfill their business partnering role; and
- Describing how the learning outcomes (LOs) in the International Education Standards (IESs) can be viewed from and applied in a PAIB context.

The Evolving Role of the Professional Accountant in Business

The role of the PAIB is undergoing a dramatic transformation. Traditionally, accounting and finance teams concentrated on value stewardship, financial reporting, and compliance. Today, they are responding to changing expectations that place greater emphasis on adding value to their organizations. PAIBs are moving from the delivery of data and results to interpreting information and contributing to decision-making activities. They increasingly participate in the analysis and formulation of solutions to more strategically oriented issues, spending time driving productivity improvements, and using their experience and skills to help guide their organizations.

A great deal of this change is due to the impact of technology on the profession. The automation of more routine, repetitive tasks is enabling the accounting and finance team to focus on performing higher value-added activities. This, combined with the adoption of a more strategic outlook, is enabling PAIBs to increasingly contribute to significant enterprise value creation, and assume the role of a strategic business partner within their organization.

¹ Refer to the IFAC PAIB Committee's website for definition of a PAIB.



Competencies of PAIBs Performing the Role of "Future Ready" Strategic Business Partners

To succeed in this evolving role, PAIBs performing the role of strategic business partner will develop and maintain an expanded skill set. There is an increased demand to apply strategic, forward-thinking skills, to provide more and sophisticated strategic analysis of data, and to draw on business and relationship skills. PAIBs are expanding their skills to provide enhanced reporting of risk exposures, report information that informs decisions on deploying capital to grow the business profitably, support the long-term value creation for their enterprise, and communicate the ways in which accounting can promote the success of their enterprises. This will involve a mindset that is innovative, global, and questioning / challenging; leadership skills; the curiosity to ask better questions; and the emotional intelligence to better connect and communicate with others within their organizations.

Key focus areas² include:

Strategy, Planning & Performance. Strategic management includes activities such as competitive analysis, forecasting and budgeting, operational decision analysis, enterprise risk management, and innovation. Competency in this area is fundamental for PAIBs serving as strategic business partners.

Reporting & Control. With robotic process automation increasingly being used to automate accounting processes, PAIBs evaluate the efficiency and effectiveness of accounting processes and make recommendations to optimize them. This enhanced work requires sophisticated costing techniques, as well as procedures to ensure data security, protect assets, and meet legal and reporting requirements.

Technology & Analytics. PAIBs apply knowledge of data extraction tools for mining structured and unstructured data. Those engaged in this work employ data analysis tools that help collate, manage, and analyze this data, as well as utilize technology for data visualization and storytelling. These skills will help PAIBs add value to their organizations.

Business Acumen & Operations. Business acumen includes industry-specific and operational knowledge as well as quality management, continuous improvement, and project management skills. A thorough understanding of an organization and its processes is fundamental for PAIBs involved in managing risks and opportunities.

These areas, and some of the non-authoritative learning outcomes presented later, are taken from the <u>IMA Management Accounting Competency Framework</u>, 2019.

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Leadership. Skills in areas such as motivating and collaborating with others, communications, change management, talent management, relationship management, negotiation, and conflict management are critical for PAIBs as they assume the role of change agents within their organizations.

Professional Ethics & Values. The evolution of technology and analytics raises new ethical dilemmas that can be addressed by professional accountants. As PAIBs become involved in the strategic planning process, they exercise professional skepticism around the inputs and assumptions in that process.

Implementation Guidance

This implementation guidance may be useful to educational organizations, employers, regulators, government authorities, and any other stakeholders who support the learning and development of aspiring and professional accountants. While many of these institutions may have addressed the learning outcomes of the IESs in their curriculums by creating a broad-based educational foundation for aspiring and professional accountants, irrespective of the area or discipline in which they may work, this document illustrates and calls attention to those concepts and principles that may be considered most relevant in preparing PAIBs for careers in which they increasingly serve as strategic business partners. This material may also be useful to professional accountants who wish to transition into a strategic business partner role from another accounting discipline. For these individuals, this document will help identify personal development gaps and additional competencies identified by specific learning outcomes.

While the learning outcomes in the IESs describe the professional competence that aspiring professional accountants shall achieve by the end of initial professional development(IPD), regardless of their intended future accounting specialization or role, this document presents additional non-authoritative learning outcomes (NLOs) which may further support the development and maintenance of professional competence for aspiring and professional accountants performing the role of strategic business partner.

As such, the NLOs included in this document can be applied to continuing professional development (CPD) as well as IPD for PAIBs performing the role of strategic business partner.

This document is based on extensive information-gathering activities including consultation with academics, the American Accounting Association's Management Accounting section, and leading practitioners. Frameworks issued by ACCA, CGMA, CPA Canada, IMA, and SAICA were also reviewed.



This publication does not constitute an authoritative pronouncement of the International Accounting Education Standards Board and does not amend the IESs. This publication is not a substitute for reading the IESs. The examples in the guidance are supplemental to the learning outcomes in the IESs, non-authoritative, non-exhaustive, intended to be information enhancing, and should not be used as a 'checklist'.



Strategy, Planning & Performance

| Competence area: Management accounting | | |
|--|--|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) ³ |
| IES 2(b)(i) Prepare data and information to support management decision making on topics As strategic business partners, PAIBs assess key business factors and drive value through strategy and | Assess strengths, weaknesses, opportunities, and threats (i.e. SWOT analysis) facing the organization using an appropriate framework. | |
| including planning and budgeting, cost management, quality control, performance measurement, and | operating plan development and execution. In addition to traditional calculations of the profitability of products and business | Identify critical success factors (CSFs) and related key performance indicators (KPIs) necessary for successful strategy implementation and monitoring. |
| comparative analysis. | segments, PAIBs perform strategic analyses that involve: understanding stakeholder needs and | Evaluate and incorporate environmental (including, but not limited to, political, regulatory, market) and social factors when supporting strategic decision making. |
| IES 2(b)(iii) Apply appropriate quantitative techniques to analyze cost behavior and the drivers of costs. | expectations, criteria for evaluating alternative actions; drivers of competitive advantage; business intelligence resources; strengths, weaknesses, opportunities, and threats; critical success factors (CSFs) and related key performance indicators (KPIs); environmental and social factors; and the performance of products and business segments. | Analyze the profitability of products and services by tracing costs and resource use throughout the value chain. |
| IES 2(b)(iv) Analyze data and information to support management | | Identify criteria for evaluating alternative actions consistent with an organization's strategic goals. |
| decision making. | | Identify strategic issues and drivers of competitive advantage by employing appropriate industry analysis techniques. |
| | | Utilize business intelligence resources to identify strategic opportunities for the organization. |
| IES 2(b)(v) Evaluate the performance of products and business segments. | | Evaluate the performance of products and business segments in the context of an organization's overall portfolio and its strategic goals. |

NLOs can be applied in both IPD and CPD contexts.

| Competence area: Economics | | |
|----------------------------|------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(j)(ii) Describe the | PAIBs apply an understanding | Describe the impact of economic |
| effect of changes in | of factors that can affect | changes on the implementation of an |
| macroeconomic | implementation of an | organization's strategy and on the risks |
| indicators on business | organization's strategy, | it faces. |
| activity. | including economic changes. | |

| Competence area: Business strategy and management | | |
|---|-----------------------------------|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES (2)(k)(iv) Explain the | PAIBs increasingly utilize a set | Explain the integration of people, |
| processes that may be | of effective communications | technology, and processes when |
| used to develop and | skills to influence others in the | developing organizational strategy. |
| implement the strategy of | organization, including | Advise on appropriate information and |
| an organization. | identifying the right channels | communication technology strategies |
| | for delivering important | that support an organization's business |
| | messages. | objectives. |
| | PAIBs recognize that effective | |
| | implementation of strategy | |
| | requires an understanding of | |
| | both people and technologies. | |

| Competence area: Intellectual | | |
|-------------------------------|----------------------------------|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES (3)(a)(iv) Recommend | As PAIBs assume a more | Assist in the implementation of strategic |
| solutions to unstructured, | strategic role, assisting in the | initiatives, including allocation of |
| multi-faceted problems. | formulation and | resources, while balancing long-term |
| | implementation of strategy, | strategy and short-term objectives. |
| | they encounter more complex, | |
| | multi-dimensional issues | |
| | related to managing people, | |
| | change, and uncertainty. | |



Reporting & Control

| Co | mpetence area: Financial accou | nting and reporting |
|--|--|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(a)(ii) Apply International Financial Reporting Standards (IFRSs) or other relevant standards to transactions and other events. | The PAIB's approach to implementation of a new standard will be very different from that of other professional accountants. For instance, PAIBs will be called upon by management to assess the financial and operational impacts of that standard on the organization, including impacts on processes and systems. This involves a wide range of competencies, including communication skills, as PAIBs liaise with business operations personnel to assess the applicability of the new accounting standard to their organization. | Identify issues surrounding the adoption and implementation of new accounting standards. |
| | Familiarity with the relevant standards applicable to their organization is key for PAIBs to identify accounting implications that may arise from a given transaction or event. Such transactions or events may include, for instance, the signing of a contract, entrance into a new business venture or line of | Identify accounting implications that may arise from a given transaction or event. |

| Co | empetence area: Financial accou | nting and reporting |
|----------------------------|---------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| | business, or broader | |
| | macroeconomic and market | |
| | situations and circumstances | |
| | outside the organization. | |
| | Being able to determine | |
| | when such transactions or | |
| | events trigger accounting | |
| | issues and considerations is | |
| | vitally important. | |
| | Being able to apply the | |
| | standards to the identified | |
| | transaction or event and | |
| | being able to logically | |
| | analyze and communicate | |
| | (document) such analysis are | |
| | distinct yet equally important | |
| | skills. | |
| IES 2(a)(iii) Evaluate the | While the valuation of | Evaluate the inventory method and cost |
| appropriateness of | inventory for external | flow assumption that are appropriate for a |
| accounting policies used | financial reporting purposes | given a set of facts. |
| to prepare financial | is prescribed by relevant | |
| statements. | financial reporting standards, | |
| | some reporting frameworks | |
| | provide flexibility in how | |
| | inventory is valued. In such | |
| | cases, the PAIB determines | |
| | which of the acceptable | |
| | methodologies to employ. | |
| | This decision may include | |
| | consideration of many | |
| | factors, including the impact | |
| | on taxes, cash flow, and an | |
| | organization's strategy and | |
| | operating plans. | |



| Co | empetence area: Financial accou | inting and reporting |
|---------------------------|----------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(a)(iv) Prepare | While this skill is applied at a | Demonstrate understanding of |
| financial statements, | basic level by all professional | organizational value through the |
| including consolidated | accountants, PAIBs "dive | relationships and interdependencies |
| financial statements, in | deeper," analyzing the | between the Income Statement, |
| accordance with IFRSs or | impact of transactions and | Statement of Financial Position, and |
| other relevant standards. | events on the financial | Statement of Cash Flows. |
| | statements, taking into | |
| | consideration their | |
| | interdependencies. | |
| | With the rise of extended | Identify appropriate data sources (such as |
| | external reporting, such as | sub-ledgers, other systems, databases, |
| | sustainability reporting and | and non-accounting information) to |
| | integrated reporting, PAIBs | support disclosure of organizational |
| | reach beyond traditional | performance through financial and |
| | sources of financial | nonfinancial information. |
| | information in order to | |
| | present a more complete | |
| | picture of an organization's | |
| | performance and ability to | |
| | create value over time. | |
| | Understanding process flows | |
| | and how different data is | |
| | captured and stored by an | |
| | organization's information | |
| | systems is key. PAIBs will | |
| | also ensure that information | |
| | critical to their organization's | |
| | strategic focus and drivers of | |
| | value creation is collected, | |
| | analyzed, and | |
| | communicated. | |



Technology & Analytics

| Competence area: Management accounting | | |
|--|---------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative Learning Outcomes |
| Learning Outcomes | Context | (NLOs) |
| IES 2(b)(ii) Apply | PAIBs increasingly help their | Apply various techniques for analyzing |
| techniques to support | organizations address | and forecasting revenue including market |
| management decision | strategic and tactical issues | demand forecasting, customer lifetime |
| making, including product | by employing predictive and | value, and statistical analysis. |
| costing, variance | prescriptive analytics in | Utilize analytical techniques, |
| analysis, inventory | diverse areas of operations. | encompassing internal and external data, |
| management, and | | to improve the organizational budgeting |
| budgeting and | | process. |
| forecasting. | | |
| IES 2(b)(iii) Apply | The role of the PAIB | Describe the operations and resources of |
| appropriate quantitative | increasingly focuses on | the organization and develop a cost model |
| techniques to analyze | value-creating activities, such | based on cause and effect ("causal") |
| cost behavior and the | as obtaining deeper | relationships which reflects resource and |
| drivers of costs. | organizational insights by | process characteristics. |
| | mining and analyzing a wide | Apply causal modeling to analyze how the |
| | variety of data along multiple | business operates in order to drive insight. |
| | dimensions. | Identify and model causal relationships |
| | | between revenues and other costs. |
| | | Apply appropriate quantitative techniques |
| | | to analyze the causal reasons for cost |
| | | behavior. |
| | | Deploy tools and approaches such as |
| | | forecasts and scenarios that support |
| | | better planning and execution. |
| | | Interpret data to support understanding |
| | | and insights and support the organization. |
| | | _ |

| Competence area: Management accounting | | |
|--|-------------------------------|---|
| Extant IPD | Application in a | Non-authoritative |
| Learning Outcomes | PAIB Context | Learning Outcomes (NLOs) |
| IES 2(b)(iv) Analyze data | In a business partner role, | Analyze data for sustainable value |
| and information to | PAIBs are increasingly called | decisions such as make or buy, lease or |
| support management | upon to assist in strategic | own, and sell or process further. |
| decision making. | decision making by applying | Analyze data to assist in non-routine |
| | enhanced technological and | decision making such as special orders, |
| | data analytics skills. | outsourcing, and business segments. |
| | | Identify the key criteria to use when |
| | | evaluating alternatives to ensure |
| | | alignment with an organization's strategic |
| | | goals. |
| | | Explain the type of data needed for a |
| | | decision and determine if financial |
| | | accounting and reporting data is |
| | | appropriate or whether other causal data |
| | | more accurately reflects the economic |
| | | impact of the decision. |
| | | Understand, evaluate, measure, assess |
| | | and communicate non-financial data, and |
| | | how it relates to value creation and |
| | | preservation. |
| | | Apply predictive analytics to solve |
| | | business problems. |
| IES 2(b)(v) Evaluate the | PAIBs mine, analyze, and | Evaluate the profitability of products, |
| performance of products | effectively communicate a | services, and business segments through |
| and business segments. | wide variety of data in order | marginal and incremental analysis, and |
| | to provide enhanced | return on investment analysis, using both |
| | strategic and operational | internal and external data. |
| | insights into their | Evaluate the impact of customer or |
| | organization. | channel specific costs on product, service, |
| | | or business segment profitability. |

Business Acumen & Operations

| Competence area: Management accounting | | |
|--|---|--|
| Extant IPD | | Non-authoritative |
| Learning Outcomes | Application in a PAIB Context | Learning Outcomes (NLOs) |
| IES 2(b)(i) Prepare data and information to support management | In order to effectively serve as a business partner, PAIBs reach outside of their functional silo | Analyze costs across the value chain to support product and service sourcing decisions. |
| decision making on topics including planning and budgeting, cost | and have a thorough understanding of the operations of their organization, and the | Apply value chain analysis to identify cost and differentiation advantages. |
| management, quality control, performance measurement, and | external environment. | Demonstrate an understanding of capacity management and capacity costing. |
| comparative analysis. | | Discuss the implications of using traditional cost allocation methods as compared to assigning them on a causal basis. |
| | | Discuss various ways of handling non- causal costs and their impact on decision making. |
| | | Apply techniques to support management decision making, including product and service profitability analysis, forecasting, and operational improvement and optimization. |
| IES 2(b)(ii) Apply techniques to support management decision making, including product costing, variance | An understanding of an organization's processes and its cost drivers enables the PAIB to assign costs based on cause and effect relationships. | Create a process map of an operational process and assign costs to the process based on cause and effect relationships. |
| analysis, inventory management, and budgeting and forecasting. | An understanding of business operations enables the PAIB to create a managerial costing model that effectively supports managerial decision making. | Explain how to collect and structure costs to reflect an operational model of resources and processes. |
| | PAIBs apply the principles of capacity management in diverse business contexts. | Explain the principles of capacity management. |

| Competence area: Management accounting | | |
|--|---------------------------------|--|
| Extant IPD | | Non-authoritative |
| Learning Outcomes | Application in a PAIB Context | Learning Outcomes (NLOs) |
| | An understanding of the | Describe the implications of various |
| | operations of an organization | cost management techniques including |
| | enables the PAIB to apply | target costing, value analysis, and life |
| | appropriate costing techniques. | cycle. |
| | | Describe the implications for internal |
| | | decision making of using costing |
| | | information prepared to meet external |
| | | financial reporting requirements. |

| Competence area: Finance and financial management | | |
|---|---------------------------------|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(c)(i) Compare the | An understanding of financial | Explain the differences and advantages / |
| various sources of | markets and an organization's | disadvantages of different funding |
| financing available to an | operations enables the PAIB to | sources and financing options. |
| organization, including | evaluate various financing | |
| bank financing, financial | options, and the cost and risks | |
| instruments, and bond, | associated with each. | |
| equity and treasury | | |
| markets. | | |
| IES 2(c)(iii) Analyze the | With the increasing demand for | Describe the key value drivers, |
| current and future | more comprehensive views of | sensitivities, and risks for a given |
| financial position of an | organizations' performance, | financial model. |
| organization, using | PAIBs understand their | Analyze the impact of an organization's |
| techniques including ratio | organizations' operations, the | social and environmental performance |
| analysis, trend analysis, | key drivers of value creation | on its future financial position. |
| and cash flow analysis. | and preservation, and potential | Interpret models and analyses to |
| | opportunities and risks that | determine the implications on the long- |
| | may exist. | term value creation capability of the |
| | | organization including its human, social, |
| | | and environmental capital. |

Leadership

| Competence area: Management accounting | | |
|--|------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(b)(i) Prepare data | In the role of business | Communicate with impact to support and |
| and information to | partner, PAIBs develop | influence decisions of boards, |
| support management | leadership skills, including | management, operational staff, or external |
| decision making on | the ability to effectively | stakeholders, helping to ensure alignment |
| topics including planning | communicate, in order to | of decisions and activities to purpose, |
| and budgeting, cost | influence others and help | values, objectives, and targets. |
| management, quality | create and protect value for | Identify the impact of risks, processes, and |
| control, performance | their organization. | flows of data and information, to an |
| measurement, and | | organization. |
| comparative analysis. | | |
| | | |

| Competence area: Interpersonal and communication | | |
|--|-------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 3(b)(vii) Present ideas | As PAIBs assume more | Communicate effectively with others in |
| and influence others to | strategic and operational | order to achieve a trusting relationship |
| provide support and | facing roles they will | that yields positive results. |
| commitment. | increasingly partner with | |
| | others who are outside the | |
| | finance area in order to | |
| | achieve organizational goals. | |

| Application in a PAIB Context | Non-authoritative Learning Outcomes (NLOs) |
|---|---|
| PAIBs assume greater adership roles within their ganizations, an awareness potential sources of bias at can affect decision | Demonstrate an awareness of organizational biases that can affect development and implementation of an organization's strategy. |
| | Context PAIBs assume greater dership roles within their ganizations, an awareness potential sources of bias |



| Competence area: Organizational | | |
|---------------------------------|--------------------------------|---|
| Extant IPD Learning Outcomes | Application in a PAIB Context | Non-authoritative Learning Outcomes (NLOs) |
| _ | | Learning Outcomes (NEOS) |
| IES 3(d)(v) Apply | As a business partner the | Demonstrate the ability to work effectively |
| leadership skills to | PAIB assumes a leadership | as a change agent, both within and |
| influence others to work | role within the organization, | |
| towards organizational | fostering change where | outside of the finance and accounting |
| goals. | necessary. | function. |

| Competence area: Professional skepticism and professional judgment | | |
|--|----------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 4(a)(iii) Apply critical | PAIBs engage in reflective | Assess the impact of strategic decisions |
| thinking when identifying | activity and independent | on the value chain. |
| and evaluating | thinking in order to effectively | |
| alternatives to determine | serve as strategic business | |
| an appropriate course of | partners. | |
| action. | | |

Professional Ethics & Values

| Competence area: Finance and financial management | | |
|---|-------------------------------|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 2(c)(iii) Analyze the | An understanding of | Evaluate the impact of an organization's |
| current and future | stakeholder expectations, | social and environmental performance on |
| financial position of an | organizational values, and | its future financial position. |
| organization, using | the norms of the society in | Interpret models and analyses to |
| techniques including ratio | which it operates enables the | determine the implications on the long- |
| analysis, trend analysis, | PAIB to perform such | term value creation capability of the |
| and cash flow analysis. | evaluations and analyses. | organization including its human, social, |
| | | and environmental capital. |



| Competence area: Ethical principles | | |
|-------------------------------------|------------------------------|---|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 4(b)(iv) Evaluate the | As business partners PAIBs | Demonstrate an understanding of the |
| significance of threats to | understand the need to align | importance of pursuing strategies aligned |
| compliance with the | strategy and operations with | with organizational core values. |
| fundamental principles of | organizational core values. | |
| ethics and respond | | |
| appropriately. | | |
| IES 4(b)(vi) Apply the | | Apply professional judgment, knowledge |
| relevant ethical | | of strategy and operations, and best |
| requirements to | | practices to resolve complex ethical |
| professional behavior in | | dilemmas. |
| compliance with | | |
| standards ⁴ . | | |

| Competence area: Commitment to the public interest | | |
|--|--------------------------------|--|
| Extant IPD | Application in a PAIB | Non-authoritative |
| Learning Outcomes | Context | Learning Outcomes (NLOs) |
| IES 4(c)(ii) Explain the | Identifying and addressing | Explain the need to develop effective |
| role and importance of | organizational risks and | internal controls processes to promote |
| ethics in relation to | opportunities is important for | ethical business practices. |
| business and good | a PAIB to assist in enterprise | |
| governance. | risk management. | |
| | | |



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Standards include auditing standards, accounting standards, and other standards related to the work being performed by the professional accountant.

This document was prepared by the Staff of the International Accounting Education Standards Board (IAESB).

The IAESB develops education standards, guidance, and information papers on pre-qualification education, training of professional accountants, and continuing professional education and development.

The objective of the IAESB is to serve the public interest by setting high-quality education standards for professional accountants and by facilitating the convergence of international and national education standards.

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