

**IES 4, *Initial Professional Development–
Professional Values, Ethics, & Attitudes*
(Revised)**

IES Implementation Support Material

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Overview of Presentation

❖ Introduction

- Scope: Who? What? When? Why?

❖ Objective

- IES 4 establishes the professional values, ethics, and attitudes to perform a role as a professional accountant

❖ Requirements & Explanatory Material

- Provide a framework for professional values, ethics, and attitudes
- Integrate relevant ethical requirements

Overview of Presentation (continued)

❖ Requirements & Explanatory Material (continued):

- Prescribe learning outcomes to be achieved by aspiring professional accountants by the end of IPD
- Review and update professional accounting education program
- Design learning and development activities to include reflective activities
- Establish assessment activities to measure achievement of professional values, ethics, and attitudes

Introduction - Scope

What?

- ❖ Prescribes learning outcomes for professional values, ethics, and attitudes required by the end of initial professional development

Who?

- ❖ Targets IFAC member bodies, helpful to accountants, providers, employers, regulators, and government authorities

When?

- ❖ Effective date: July 1, 2015

Why?

- ❖ To protect the public interest by improving the quality of professional accounting education to enhance competence and judgment of professional accountants

Objective

IES 4 establishes the professional values, ethics, and attitudes needed by aspiring professional accountants

- ❖ Establishing professional values, ethics, and attitudes serves to
 - Protect the public interest
 - Enhance the quality of work by professional accountants
 - Promote the credibility of the accountancy profession

- ❖ Requiring professional values, ethics, and attitudes skills to be developed and demonstrated by the end of IPD
 - To perform a role as a professional accountant

Requirements

Provide a framework of professional values, ethics, & attitudes

- ❖ Delivered through Professional Accounting Education Programs
 - Content of framework established by relevant ethical requirements (e.g., IESBA Code of Ethics)

- ❖ Aimed at Aspiring Professional Accountants
 - Exercise professional judgment
 - Act in ethical manner that is in public interest

Requirements

Integrate relevant ethical requirements

- ❖ Throughout Professional Accounting Education Program
 - To encourage recognition and consideration of wider ethical implications

- ❖ Relevant Ethical Requirements Are:
 - Ethical requirements to which professional accountants are subject
 - Ordinarily comprise the IESBA *Code of Ethics for Professional Accountants* together with any national requirements that are more restrictive

Requirements

Prescribe learning outcomes to be achieved by aspiring professional accountants by the end of IPD

- ❖ 3 Competence Areas & Proficiency Level
 - Professional skepticism & professional judgment (Intermediate)
 - Ethical principles (Intermediate)
 - Commitment to the public interest (Intermediate)
- ❖ 12 Learning Outcomes
- ❖ IFAC Member Body may:
 - include additional competence areas;
 - increase the level of proficiency for some competence areas; or
 - develop additional learning outcomes

Requirements

Review & update professional accounting education programs

- ❖ Design supports aspiring professional accountants
 - Includes formal education & workplace training
- ❖ Design may involve substantive input from stakeholders other than IFAC member bodies
- ❖ Regularly review & update
 - Typical cycle 3 to 5 years
 - More frequent when changes occur to legislation, regulations & standards relevant to professional accountants

Requirements

Design learning and development activities that include reflective activity

- ❖ Learning and development activities may include the use of workplace experiences, simulations, or case studies

- ❖ Include reflective activity that is formalized and documented

Requirements

Establish assessment activities to measure achievement of professional values, ethics, and attitudes

- ❖ Assignment principles of IES 6 apply to design assessment activities
- ❖ Various assessment activities are used to measure the achievement of the professional values, ethics, and attitudes
- ❖ A workplace assessment can be used to assess the development of professional values, ethics, and attitudes.

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